

III. Articulation (Connected Speech)

Target sounds are underlined and the corresponding phonetic symbol is written above.
 (- is an omission; X is a distortion; use the phonetic symbol for a substitution)

- n θ h n ɔŋ fr j ð
32. Nothing would keep Hannah from enjoying the day with her friends—not even the yucky weather.
- ʃ ɡ v ʃ ɪ r θ t d l b ɜ ʒ v z
34. Mitch gave the cashier thirteen dollars to pay for the beige visor.
- θ skw ð pr ɡr bl sp sw s
36. Faith squealed when she saw the pretty gray and blue spotted swimsuit.
- t ʃ ar m ɛ r k fl ɡ h st ʃ ɔ r d ʒ w ŋ
38. They met in the courtyard under the American flag, behind the statue of George Washington.
- p ɜ ʃ sm ð cr sn sk p str b s m
40. Persia chose a smooth and creamy snack—a scoop of strawberry ice cream.
- k b d θ r z skr tr ʃ dr ɡl ɡ
42. Caleb stood up to throw his scraps in the trash and dropped his glasses again.
- f kw f sl pl br n z æ
44. Joseph quickly discovered a defect in the slender pleated pants—a broken zipper.
- s v kl k w t ɪ r ʃ p spr r d l m l
46. By seven o'clock, everyone was tired from their shopping spree and ready to leave the mall.



Articulation & Phonology Screener Quick Take Along® Record Form

(For use with the Articulation & Phonology Screener Quick Take Along Mini-Book #TA-250)

Name: _____ Date of Screening: _____

School: _____ Date of Birth: _____

Examiner: _____ Age: _____

Teacher: _____ Grade: _____

Language(s) Spoken: _____

Reason for Screening: _____

Previous Screenings/Evaluations: _____

Primary Area(s) of Concern: Articulation Phonology

Words Connected Speech Other _____

Intelligibility: Good Fair Poor Unintelligible

Oral Structure: Average Impaired _____

Hearing: Average Impaired _____

Observations and Notes

Summary

Action to Take: None (age appropriate) Recheck in ____ months

Consider RTI Refer for evaluation Continue S/L therapy

Change/add goals Consider dismissal Other _____



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IV. Phonology

Place a ✓ in the box if the phonological process is demonstrated in the target word.

50-51. Final
Consonant Deletion

soap → sew	
dime → die	
note → no	
bean → bee	

52-53.
Fronting

shoe → sue	
car → tar	
bug → bud	
beach → beet	

54-55.
Stopping

fork → pork	
van → ban	
fish → fit	
rose → road	

56-57. Cluster
Reduction

blue → boo	
stop → top	
frog → fog	
sled → said	

58-59. Stridency
Deletion

farm → arm	
seal → eel	
nose → no	
peach → pea	

60-61.
Gliding

lip → whip	
glue → gwue	
ring → wing	
tree → twee	

62-63. Prevocalic
Voicing

fan → van	
ten → den	
cape → gape	
chin → gin	

64-65. Postvocalic
Devoicing

robe → rope	
bride → bright	
eyes → ice	
pig → pick	

66-67. Initial
Consonant Deletion

pie → eye	
bone → own	
mask → ask	
cake → ache	

68-69.
Nasalization

bat → mat	
door → nor	
bag → bang	
bead → bean	

I. Articulation (Word Level)

(✓ is correct; - is an omission; X is a distortion; use the phonetic symbol for a substitution)

8A pocket	p	k	X

8B sleeping	sl	p	X

9A cup	k	X	p

9A plate	pl	X	X

9B muffin	m	f	X

10A lemon	l	m	X

10B thumb	θ	X	m

11A Halloween	h	w	X

11B beehive	X	h	v

12A nugget	n	g	X

12B doughnut	X	n	t

12AB this	ð	X	X

13A queen	kw	X	n

13B web	w	X	b

13B spider	sp	d	X

14A baby	b	b	X

14B guitar	g	t	X

15A frog	fr	X	g

15A green	gr	X	X

15B dollar	d	l	X

16A teeth	t	X	θ

16B hanger	X	ŋ	ə

17A spring	spr	X	ŋ

17B fire	f	X	air

18A chef	ʃ	X	f

18B yo-yo	j	j	X

18B red	r	X	d

19A school	sk	X	l

19B soldier	s	ɟ	X

20A glasses	gl	s	X

20A black	bl	X	k

20B vase	v	X	s

21A flashlight	fl	ʃ	X

21B mouthwash	X	θ	ʃ

22A cheese	tʃ	X	z

22B stretching	str	tʃ	X

23A crutch	kr	X	tʃ

23B zero	z	ɪr	X

23B three	θr	X	X

24A present	pr	z	X

24B judge	ɟʒ	X	ɟʒ

25A driving	dr	v	X

25B brother	br	ð	X

26A smooth	sm	X	ð

26B treasure	tr	ʒ	X

27A corsage	X	ɔr	ʒ

27B square	skw	X	ɛr

27B star	st	X	ar

28A claw	kl	X	X

28B screw	skr	X	X

29A snow	sn	X	X

29B swimming	sw	X	X

II. Articulation Summary

Mark all speech sound errors from Section I and/or Section III in the tables below.

Early Acquisition

	I	M	F
p /p/			
m /m/			
h /h/			
n /n/			
w /w/			
b /b/			
d /d/			
y /j/			

Middle Acquisition

	I	M	F
k /k/			
g /g/			
t /t/			
ng /ŋ/			
f /f/			
ch /tʃ/			
j /ɟʒ/			
v /v/			

Late Acquisition

	I	M	F
r /r/			
l /l/			
s /s/			
sh /ʃ/			
z /z/			
th /θ/			
th /ð/			
zh /ʒ/			

Vocalic R

ar /ar/	
er /ə/	
or /ɔr/	
air /ɛr/	
ear /ɪr/	
ire /aɪr/	

R Blends

br /br/	
dr /dr/	
fr /fr/	
gr /gr/	
kr /kr/	
pr /pr/	
tr /tr/	

L Blends

bl /bl/	
fl /fl/	
gl /gl/	
kl /kl/	
pl /pl/	
sl /sl/	

S Blends

sk /sk/	
sl /sl/	
sm /sm/	
sn /sn/	
sp /sp/	
st /st/	
sw /sw/	

Other Blends

kw /kw/	
skr /skr/	
skw /skw/	
spr /spr/	
str /str/	
thr /θr/	